A LEVEL ENGLISH LANGUAGE & LITERATURE PRE- COURSE SUMMER TASKS

What is a Language / Literature student?

- ❖ Literature students read literary texts using concepts (e.g., imagery, rhythm, rhyme) and methods of analysis (e.g., close reading, exploring alternative interpretations).
- Language students apply linguistic ideas (e.g., pragmatics, discourse, phonology) and approaches to texts (e.g., conversation analysis, discourse analysis).
- Language and literature students use BOTH, making JUDGEMENTS about which ideas and methods are most useful, given the text being studied and the nature of the question.

Spoken Language Task

Use the booklet 'Leaping into Language', read through the booklet and complete the tasks.

Literary Tasks

Task 1

Choose and read a book from the list below of: `52 Great Twenty-first Century Novels for Sixth Formers to Read`

- 1. The Amazing Adventures of Kavalier and Clay, Michael Chabon
- **2.** The Corrections, Jonathan Franzen
- 3. Atonement, Ian McEwan
- **4.** The Siege, Helen Dunmore
- 5. If Nobody Speaks of Remarkable Things, Jon McGregor
- **6.** We Need to Talk About Kevin, Lionel Shriver
- 7. The Namesake, Jhumpa Lahiri
- 8. Brick Lane, Monica Ali
- 9. Cloud Atlas, David Mitchell
- 10. The Dew Breaker, Edwidge Danticat
- 11. The Man in My Basement, Walter Mosely
- 12. Kafka on the Shore, Haruki Murakami
- 13. Small Island, Andrea Levy
- **14.** Out Stealing Horses, Per Peterson
- 15. Never Let Me Go, Kazuo Ishiguro
- **16.** The Road, Cormac McCarthy
- 17. Half of a Yellow Sun, Chimamanda Ngozi Adichie
- 18. This Book Will Save Your Life, A.M. Homes
- **19.** The Book Thief, Marcus Zusak
- 20. Suite Francaise, Irene Nemirovsky (date of publication in English)



- 21. Old Filth, Jane Gardam
- 22. Winter's Bone, Daniel Woodrell
- 23. What is the What, Dave Eggers
- **24.** The Inheritance of Loss, Kiran Desai
- **25.** Persepolis, Marjane Satrapi (two volumes in full)
- **26.** The Song Before it is Sung, Justin Cartwright
- 27. The Road Home, Rose Tremain
- 28. The Reluctant Fundamentalist, Mohsin Hamid
- 29. The Girls, Lori Lansens
- **30.** The Brief Wondrous Life of Oscar Wao, Junot Diaz
- **31.** The Rehearsal, Eleanor Catton
- 32. Olive Kitteridge, Elizabeth Strout
- 33. The White Tiger, Aravind Adiga
- **34.** The Vagrants, Yiyun Li
- 35. Wolf Hall, Hilary Mantel
- **36.** A Gate at the Stairs, Lorrie Moore
- 37. Let the Great World Spin, Colum McCann
- **38.** Brooklyn, Colm Toibin
- **39.** A Visit from the Goon Squad, Jennifer Egan
- 40. Ours are the Streets, Sunjeev Sahota
- 41. A Monster Calls, Patrick Ness
- **42.** Snowdrops, A.D. Miller
- 43. The Tiger's Wife, Tea Obrecht
- **44.** NW, Zadie Smith
- **45.** Leaving the Atocha Station, Ben Lerner
- **46.** This is Life, Dan Rhodes
- 47. Canada, Richard Ford
- 48. The Sisters Brothers, Patrick deWitt
- 49. The Panopticon, Jenni Fagan
- **50.** Life After Life, Kate Atkinson
- **51.** The Suspicions of Mr Whicher, Kate Summerscale
- 52. Stuart, A Life Backwards, Alexander Masters

Task 2

You now need to take inspiration from the novel you've read in order to complete a piece of creative writing. Use the storyline below to develop as the opening of a narrative.

Write your narrative, making your own choices about the story's starting point and linguistic techniques.



You should write approximately **500 words**. You are writing the **opening** to a narrative, and can start at any point, using the bullet points below as the beginning of your story. You are not expected to write the full story and you are not required to use all six bullet points.

- 1. A sculptor carved a statue of a man out of ivory.
- **2.** The sculptor fell in love with her statue.
- **3.** The sculptor visited a temple to pray.
- **4.** The sculptor made a wish to find a man like her statue to love.
- 5. When she returned home, she kissed the ivory statue and the statue came to life.
- **6.** The sculptor and her statue married.

Tips:

- Use a range of different language techniques.
- Consider a thoughtful structure.
- Draw from your study of the novel you chose to read. Consider using the author's style of:
 - o Dialogue
 - Description
 - Recreation of setting and imagery
 - A particular narrative voice
 - Point of view
 - o Time
 - Prose style

