Year 11 into 12 French transition tasks

– on attend votre arrivée avec impatience!

Purpose: To encourage research of French culture and to keep up to date with language skills to feel prepared to learn in September.

Task for the lesson 2nd July

One of the first topics we will cover in September is "Family". **Prepare a presentation in French on your family** (you can invent this, if you are not comfortable discussing your own family). Describe who they are, what your relationship is like, what you do or don't do together, if family is more important than friends and the importance of family in your life. Brainstorm the **different types of family** there are (same-sex families, single parents, traditional families, married couples etc.) and **look up vocabulary** to describe them.

Watch a French film and be prepared to briefly describe it and your opinion of it. We will share our ideas on the 2^{nd} July.

Summer learning

Description of task:

We expect you to do a little research into French language and culture each week over the next few weeks. There are some ideas below to get you started. Fill in your learning log with details of what you have done each week to keep up your French language skills (add as many lines as you need). Please prioritise grammar work.

French is a skill and must be practised. So over the summer make sure you do some French learning each week.

- Buy the AQA grammar book (see below) and work through the grammar exercises
- Watch some French films (see the recommendations below)
- Have a go at reading a book
- Listen to the radio

The main things we will be looking for in September are:

- Enthusiasm
- An openness to learn
- Happy to make mistakes
- The willingness to work with others
- Ready to have and share an opinion
- And most importantly *a willingness to speak in French*







Tasks

- 1. Listen to French-speaking radio / Spanish-speaking music charts to discover some francophone groups /singers: Download the "TV" app (or any you can find) to your phone and you will have access to 45 French radio stations including RTL and France Inter. The French will sound very fast and very hard to understand at first, but stick with it. Try to give a résumé (in English, but ideally French!) of what you think the programme is about, include new vocabulary you have picked up and how long you listened.
 - Headlines have a look at some of the following newspaper and TV sites and pick out 3 that you find interesting or funny.
 Le Monde.fr - Actualités et Infos en France et dans le monde https://www.20minutes.fr/
 - 3. Research some French-speaking celebrities using the internet. Find out some information about people who are regularly in the French/Canadian papers.

https://www.gala.fr/
https://www.7jours.ca/magazines/echos-vedettes

4. Improve your vocabulary by doing a little bit each day on Quizlet (search for AQA A Level French).

https://quizlet.com/gb/261858336/aqa-a-level-french-flash-cards/

5. Listen to some of the songs and read the lyrics as you go. Sing along to your favourite.

https://www.ecouter-musique-gratuite.com/ecouter-les-chanteurs-du-moment-musiques-francaises-2.php

https://www.bbbrunes.fr/

Remember, you are not limited to using just the above websites. Anything is suitable, as long as it helps you practise your French.

6. Purchase a copy of the AQA French A Level Grammar workbook (AQA A Level French: Grammar & Translation Workbook Paperback – 13 July 2017 *ISBN: 9780198415534*) and do as much as you can from the present, perfect, imperfect, future, conditional, imperfect tenses. If you have time complete the pluperfect and conditional perfect too. Look through any grammatical point

you are not confident with and try to work through those exercises too, so that you hit the ground running in September. A link to the book on Amazon is here:

https://www.amazon.co.uk/AQA-Level-French-Translation-Workbook/dp/0198415532/ref=sr 1 2?dchild=1&keywords=a+level+grammar +and+translation+book+aqa&qid=1587666736&s=grocery&sr=8-2

- 7. Have a go at reading a book. Some ones to start with could be: Le Petit Nicolas, René Goscinny et Jean-Jacques Sempé Le Scaphandre et le Papillon, Jean-Dominique Bauby Un Secret, Philippe Grimbert
- 8. Watch a film (or few). Some good ones are:
 La Haine (you'll be studying this, so definitely watch this!)
 Les 400 Coups
 Une Longue Dimanche de Fiançailles
 Les Intouchables
 Les Choristes
 Amélie
 La Vie en Rose
 Bienvenue chez les Ch'tis
 C'est quoi cette famille
 Ma vie de Courgette
 Un chat à Paris
 Le Petit Nicolas

Desired outcome:

Developing resilience for independent work and research, keeping up to date with relevant Francophone culture.



Form of assessment to ensure that the work has been completed:

Return the completed learning log with the above tasks you have done and submit to Mrs J Millington by the **first lesson in Sixth form** at millington.j@myton.co.uk

Learning log

Week starting	task	Opinion/Comment on the task

