



DEPARTMENT OF LAW



STUDENT HANDBOOK
2024 – 2025

LAW

A LEVEL – FULL TIME – YEAR 12

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Course Information

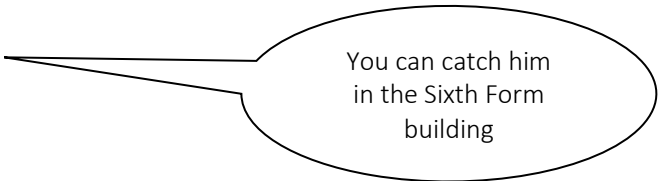
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A LEVEL LAW - COURSE GUIDE

Congratulations on choosing Law as one of your A Level subjects. You should find your study of this subject a rewarding and stimulating experience. The following information is designed to give you a basic understanding of what you have let yourself in for. It may look rather daunting – and so it should. By definition an A Level course following the majority of a year's study will require a considerable amount of work on your part if you wish to do yourself justice. However, you have got this far, and you are therefore capable of succeeding. Given time and commitment you can do it and, as the course progresses, you should find that the various tasks are within your capabilities.

Your course teacher is...

Stephen Hone – email – [TBC](#)



You can catch him
in the Sixth Form
building

AIMS

The aims of this course are to provide you with the necessary knowledge base and academic skills required to achieve at A level. These will include the acquiring, and refining, of **essay writing** and **problem-solving** skills needed in the **time constrained examinations** at the end of the course. During your study you should also develop **discussion skills** and your **ability to critically analyse** a variety of current legal issues.

In particular the aims of the GCE specifications are to:

- provide a grounding in the main principles of English law and their developments
- develop knowledge and understanding of the structure, personnel, and functions of the English Legal System
- develop an understanding of legal method and reasoning
- develop the techniques of logical thinking, and the skills necessary to analyse and solve problems by applying legal rules
- develop a critical awareness of the changing nature of law in society
- develop the ability to communicate legal arguments and conclusions clearly and succinctly with reference to appropriate legal authority.

This course also provides an opportunity for students to gain **an understanding of the moral and ethical issues in society** through consideration of legal principles, rules, and sanctions, and how these are affected by **changing morality and values in society**.

THE SYLLABUS

This course is based upon the Eduqas A Level Law Specification

Component 1 – English Legal System

Component 2 – Criminal, Tort and Contract

LEARNER/TUTOR EXPECTATIONS

Learning is a **two-way** process. In order to achieve your full potential, we have certain expectations of you. Similarly, you will have certain expectations of your tutors who are primarily there to help you to achieve your full potential. If either party fails in these expectations, then the results are likely to be disappointing.

WHAT IS EXPECTED OF YOU?

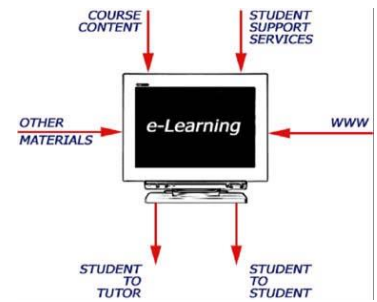
- 1 You are expected to attend all classes regularly and punctually.
- 2 You are expected to complete and hand in all of your assessed pieces of work on time.
- 3 You are expected to attend class to attempt tests and internal examinations as and when set.
- 4 You are expected to behave in a mature manner in classes and not to adversely disrupt the learning of other students around you.
- 5 You are expected to treat others around you with respect and not to say anything or behave in a manner that may cause offence.
- 6 You are expected to join in class discussions and group work in a mature and enthusiastic manner.
- 7 You are expected to read around the subject by referring to textbooks and other sources not given out in class.
- 8 You will be required to develop **independent learning** skills to supplement your other work and to help you learn for yourself.
- 9 You **must not use your mobile phone**, iPods/MP3 players or any other electrical equipment **in class** unless given express permission to do so.

WHAT CAN BE EXPECTED OF US?

- 1 You can expect us to attend classes regularly and punctually.
- 2 You can expect us to mark, grade and return your work to you promptly and normally within two working week and not normally longer than three working weeks if over a holiday.
- 3 You can expect us to provide you with feedback on any assessed work that you attempt with explanations as to how it can be improved in the future.
- 4 You can expect us to provide you with a good quality of teaching using a variety of methods to enhance your learning experience.
- 5 You can expect us to listen to and, wherever possible, give answers to any queries, problems or difficulties experienced in relation to this course.
- 6 You can expect us to provide you with a supportive learning environment that encourages you to develop to your full potential in this subject

HOMWORK AND INDEPENDENT STUDY

As a student on this course, you will be regularly given homework that you are expected to complete to deadline. As well as this you will be expected to do your own independent study in the Learning Resource Centre (LRC) or at home. As a general guideline you should spend **at least as much time working outside of the classroom as you do inside it**, and preferably more than this per week.



During your course you will need to conduct independent study. Try to make sure you have a quiet space at home where you can complete work and review and revise topics covered in each lesson. The school has a well-stocked **Learning Resource Centre (LRC)** and there are helpful staff in the centre to assist you in accessing the right resources. There are many online resources which you can access to help you study and learn. There are also some useful websites provided at the end of this handbook. Your teachers will guide you about the independent study you will need to complete, but you must ensure that is completed to the very best of your ability and prepared/ handed in on time. If you are unsure of what is expected of you then **ask your teacher**.

The school also has a **Virtual Learning Environment – SharePoint** which is a fantastic resource which can be used to support your studies. Your teachers will upload information and resources onto your area which you can then access through the internet. **SharePoint** is listed on your school website under Office365 and you can access it via any internet connection anywhere, ideal for completing your work no matter where you are! The SharePoint site includes PowerPoints of lessons and past exam papers with examiners' mark schemes.

WHAT COULD I DO NEXT?

Law is a vocational subject (i.e., one that can lead to a clear career route) and is often studied as a single discipline at university. However, it is also commonly found as one of the subjects in a joint honours degree and is an important component in many other degree subjects such as Business Studies. The study of Law at university often leads to a career as a solicitor or barrister, but legal training is also valuable in many other sectors including the police, the civil service, local government, the court service, or the wider commercial field.



EDQUAS A LEVEL LAW – AS – COURSE CONTENT

This course covers the General Principles of English Law and comprises of topics that will be taught in the following basic order:

Component 1 The Nature of Law and the English Legal System

1. Parliamentary and European law making
2. Delegated legislation
3. Statutory interpretation
4. Judicial precedent including the doctrine of precedent,
5. Principles of sentencing and the types of sanctions available to the criminal courts
6. Pre-trial procedures for civil and criminal cases
7. Where legal cases are heard in civil law – courts, arbitration, and other forums (ADR)
8. Appeals in both civil and criminal cases including the role of judicial review.
9. The legal profession – solicitors, barristers – training, work, regulation, and complaints
10. The judiciary – their appointment, training, tenure, independence, and role
11. The doctrine of the separation of powers
12. Lay persons – magistrates and juries
13. Advice agencies
14. Who pays for the legal bills – state legal funding and other schemes in both civil and criminal cases

Component 2 Understanding Substantive Law, Criminal and Tort

Tort

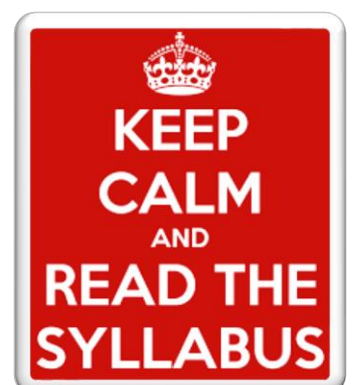
- 1 The rules of the law of tort
- 2 Liability in negligence for injury to people and damage to property
- 3 Occupiers' liability
- 4 Remedies = Damages including compensatory damages, mitigation of loss

Criminal

- 1 Rules of criminal law
- 2 General elements of liability
- 3 Offences against the person – nonfatal offences

For a full copy of the syllabus see

[Law Specification](#)



TEACHING METHODS

The teaching methods will be varied to suit the topics being covered. They will include formal lectures; problem solving exercises as class exercises and in groups; class discussion and debates; the 'hands on' study of certain legal materials; IT assignments and student presentations. Some factual material may be delivered by 'independent learning' techniques in which students will learn to teach themselves.

Great emphasis will be placed upon the skills required to pass the end of course examinations. To this end work on essay writing and problem solving will receive high priority in order that students will gain a competency in the techniques of writing and presenting quality answers in this discipline.

A formal court visit may also be organised, and students are also encouraged to visit courts themselves to view the workings of justice in practice. Also, a variety of presentations may be arranged from representatives of the legal profession, Magistrates and Crown Prosecution Service.

INTERNAL ASSESSMENT

Throughout the year students will be given a mixture of homework, classwork, independent learning assignments, tests, and examinations

Component 1 will be assessed through worksheets, essay questions, and simple problem scenarios. Since the examinations for this unit focus mainly on essay questions, significant attention will be given to developing this skill in preparation for the final exams. Essays will be set to primarily complete practice questions during lessons, with some enhancements done at home, some will be tackled as timed questions during lessons.

Component 2 will be assessed through worksheets and application questions, emphasizing the skills needed for the final examination. While most questions will be set to primarily complete practice questions during lessons, with some enhancements done at home, some will be graded, and feedback will be provided through written comments or via 1-2-1 discussions .. Each major topic within the units will be assessed by at least one essay, problem question, and/or worksheet, as appropriate.

You, as a student, should feel free to discuss with the subject tutor any of these pieces of work, the comments, or any other difficulties/problems that you may be experiencing.



EXAMINATIONS (EXTERNAL ASSESSMENT)

The A Level Law All exams will be sat in June/July

Component 1: The Nature of Law and the English Legal System

Written Examination: 1 hour 30 minutes [25% of qualification]

Section A – Law making and the nature of law Two short answer questions and one scenario-based question.

Section B – The English legal system and the nature of law One question from a choice of two essay type questions, each consisting of part a) and b).

Component 2: Substantive Law in Practice

Written Examination: 2 hours 15 minutes [37.5% of qualification]

One scenario-based question from three different sections, selected from:

Section A – Law of contract (private law)

Section B – Law of tort (private law)

Section C – Criminal law (public law)

Component 3: Perspectives of Substantive Law

Written Examination: 2 hours 15 minutes [37.5% of qualification]

One essay question from three different sections, selected from:

Section A – Law of contract (private law)

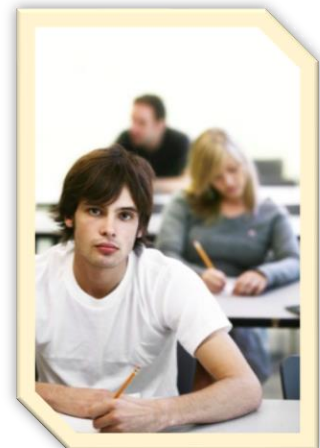
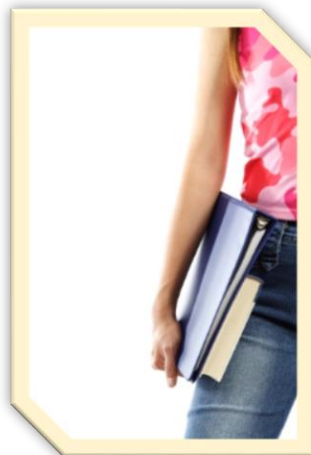
Section B – Law of tort (private law)

Section C – Criminal law (public law)

For this reason, the marks of the units are 'weighted' and are given as:

- 1 the actual (**raw**) mark gained in each paper; and
- 2 the adjusted (**uniform mark**) taking the relevant weighting into consideration.
- 3

There is no assessed course work in this A Level syllabus



RESOURCES AND MATERIALS

Students are expected to provide their own writing materials – pens, paper etc.

A considerable number of course notes, handouts and study materials will be provided for students to help them to follow the course and to keep updated. These will be provided at the relevant time during the course. Additional hand-outs are available online, which students are expected to print out themselves.

TEXTBOOKS

The recommended textbook is:

WJEC/Eduqas Law A Level: Second Edition ISBN: 9781398379503

Other good texts to refer to are:

Unlocking the English Legal System

By Tom Frost, Rebecca Huxley-Binns, Jacqueline Martin, Shaneez Mithani

Unlocking Criminal Law By Jacqueline Martin, Tony Storey, Tony Storey, Natalie Wortley

Unlocking Torts By Sanmeet Kaur Dua, Chris Turner

Unlocking Contract Law (Unlocking the Law) Paperback – 4 Sept. 2024 (pre order)

by Andy Vi-Ming Kok (Author), Chris Turner (Author)

The English Legal System [Resources Workbook] – J Martin – Hodder & Stoughton

English Legal System – Elliott & Quinn – Longman

A Level Law – Dugdale and others – Butterworths

Law: A Modern Introduction – P Denham – Hodder & Stoughton

Revision Express – Law AS & A2 – Pearson Longman

The above texts are good general ones, and each should provide a good introduction to this subject. If you read, or purchase, any law textbook – **Beware!** A law book is already starting to be out of date when it is published, therefore older editions may be completely inaccurate in many areas. Your law tutor can advise you on the most current editions.

You are also very strongly advised to **read quality newspapers** to encourage an awareness of current affairs and proposed or actual changes to current legal principles.

A variety of **internet sites** also provide a wealth of information on the English Legal System. A list of many of these can be found in **Appendix 2** of this handbook. Some research through these sites is part of the Law course requirement.

You are also strongly encouraged to make full use of the **law resources** in the **Learning Resource Centre (LRC)** where a variety of law textbooks and reference materials (in particular **A Level Law Review**) can be found.

EXTRA HELP AND LEARNING SUPPORT

If you feel that you are experiencing difficulties in this subject, then tell your **subject tutor** of your concerns. Hopefully s/he can help to resolve the difficulty. However, there are times when extra help or support may be required by individual students that cannot be provided by the subject tutor. In such a case it may be suggested that you seek extra help and/or guidance from the school's **Sixth Form** staff or Pastoral Support.



If you require help with your studies, or extra time in exams, you will need to be referred to the **Learning, Intervention & Nurture Centre** [The **LINC**] who will help and advise you. Alternatively, you may see your **Personal Tutor** who can advise you on the arrangements for accessing extra help and learning support.

Please note that **learning support is for all students** no matter what your abilities are. Even the best students experience difficulties/problems in certain areas. Facing and tackling these difficulties/problems as early as possible can only help to improve your chances of success. The support is there. **If you need it, use it.**

ACCESSING RESOURCES

LEARNING RESOURCE CENTRE (LRC)

This has a variety of law textbooks with the latest available editions as well as casebooks and source books. Not only can the books on the reading list in this handbook be found here, but also several others not mentioned. The LRC staff are also able to obtain other books not in stock here if you require them. Ask the LRC staff for help if you need it. You will also find here current and back copies of the **A Level Review**. This has several very useful articles especially written for AS and A2 students.

School computers have Internet and e-mail access (you will often find useful study material on the Internet) as well as on SharePoint. Each computer is equipped with a variety of software and the staff will be pleased to offer you useful advice, should you need it. Students can also print in black and white from school computers, you have a limited number of print credits per week.

HEALTH AND SAFETY

The school has control procedures in place and has set standards to ensure your safety whilst attending School and taking part in any activity related to School life. Whilst at college, **students will be expected to comply with all health and safety standards** laid down by the college.



During the Law course we may make visits to conferences, courts, and other outside venues either by public transport or using the school minibus. The guidelines and procedures will be made known to you at the appropriate time and you will be expected to follow them without question.

A FINAL MESSAGE

It is hoped that the above information will be of use to you during your study of A Level Law. Above all, it is hoped that you will have an enjoyable, stimulating, and successful experience. And remember:

- If you have any problems or difficulties - ASK**
- **if you do not inform us, how can we help?**



APPENDIX 1

Some Useful Web Addresses

www.lawsociety.org.uk	The Law Society
www.barcouncil.org.uk	The Bar Council
www.legaleducation.org.uk	The Bar Council's Education/Training
www.legalservices.gov.uk	The Legal Services Commission
www.homeoffice.gov.uk	The Home Office
www.dca.gov.uk	The Department for Constitutional Affairs
www.lslo.gov.uk	The Law Officer's Department
www.police.uk	The Police Service
www.warwickshire.police.uk	Warwickshire Police
www.cps.gov.uk	The Crown Prosecution Service
www.courtservice.gov.uk	The Courts
www.hmppsrisonservice.gov.uk	The Prison Service
www.probation.homeoffice.gov.uk	The National Probation Service
www.youth-justiceboard.gov.uk	The Youth Justice Board
www.victimsupport.org	Victim Support
www.cjit.gov.uk	Criminal Justice Information Technology
www.cjsonline.gov.uk	The Criminal Justice System
www.crimereduction.gov.uk	Crime Reduction
www.bailii.org	Law Reports and Legislation
www.lawreports.co.uk	Law Reports
www.mytonschool.co.uk/sixth-form/courses/law-a-level	Myton School Sixth Form: Law
www.venables.co.uk	List and Links to Law internet sites
www.sixthformlaw.info	A Level Law notes + links to Law internet sites